

Adult Education Block Grant : Annual Plan : 2018-19 Produced: Jul 27, 2018, 11:32 PM UTC

03 Barstow Area Consortium for Adult Education

Plans & Goals - Draft

Executive Summary

Barstow Area Consortium for Adult Education (BACAE) holds Members to a spirit of collaboration in all decision making. The Regional Comprehensive Plan submitted in March 2015 serves as a foundational plan for the Consortium toward the realization of the vision and goals keeping in alignment with the county's vision of working together to create regional stability among Adult Education providers. BACAE is located in California's High Desert, and covers mostly rural geography. The economic development plan of the county does not address the specific needs of the Consortium. With a renewed commitment to the AEBG initiative, the 2017-18 plan was developed to bring BACAE into alignment with AB104 legislation, and move the adult education programs in the region forward in a spirit of collaboration and partnership. During the 2018-19 fiscal year, BACAE will primarily address gaps in service and seamless transitions. Additionally, the Consortium will deploy methods to support accelerated learning programs for students in their academic pathways and/or career goals. The Consortium will work on building relationships with more community partners to leverage existing resources. To address the needs of rural areas, BACAE will develop and implement a Distance Learning policy. BACAE will offer professional development across the AEP Program Areas includes training on the CCR Standards, Andragogical Methodologies of Instruction, Technology in the Adult Education Classroom, and WIOA/AEP. Member Districts will encourage faculty and staff to attend regional, state and national conferences as a means of forming peer relations with other education professionals and developing professional teaching competencies. All members will engage in renewed efforts to increase transitions between adult education programs and for successful transition to Barstow Community College. Lastly, BACAE Members will begin the process of WASC Accreditation as a precursor for applying for WIOA funds, in full recognition of the importance of braided/blended funding. While this might not be possible for every Member, the BACAE Board commits to exploring options to increase the rigor and credibility of all programs across the Consortium.

Regional Planning Overview

BACAE Member Districts engage in ongoing analyses to identify gaps in services, and adjust programs accordingly at the Member level that support career and academic pathways leading to increased wages and/or transitions to postsecondary institutions. During the 2018-19 FY, BACAE will work with a consultant to analyze regional LMI data and identify long-term trends in high-growth sectors that will influence the planning at the Consortium level. Retreats with the working group, steering committee and executive board are being scheduled to collaboratively inform the development of the new Three-Year Plan.

Meeting Regional Needs

Regional Need #1

Gaps in Service / Regional Needs

BACAE enlists the services of consultants to assist in the implementation of the Annual Plan including, but not limited to, Adult Education/CTE, Program Implementation, Contextualized Instruction, LMI Data Interpretation, Partnership Building, Meeting Facilitation, and Curriculum Design.

How do you know? What resources did you use to identify these gaps?

During the 2017-18 FY, BCC hired a researcher to evaluate and provide information about the needs of the local community. This report identified key gaps in services, and made suggestions to the BACAE Board. The data points from this report were incorporated with other input during the Annual Plan development process.

How will you measure effectiveness / progress towards meeting this need?

BACAE Members monitor, track, and evaluate performance outcomes for all programs to identify areas of opportunity and growth.

Gaps In Service

New Strategies

Strategy #1

BACAE Member Districts will continue to expand course offerings across AEP program areas, with a focus on ABE/HSE/HSD, ESL/Citizenship, and CTE. Additionally, BACAE Member Districts will identify programs of study, based on LMI, to add additional course offerings.

Strategy #2

BACAE will develop and implement a Distance Learning Policy that applies to all Member Districts, and support adoption by all relevant school boards. Additionally, BACAE Member Districts will explore options for providing a broader level of technology support to students across the Consortium.

Strategy #3

BACAE Members will expand ESL offerings across the region (non-credit for college), to meet the needs of a diverse population.

Strategy #4

BACAE continues to encourage Member Districts to leverage their monthly AEP allocations for capital improvement projects, such as the new BUSD Adult School & GED Test Center, and classroom improvements in Silver Valley and Baker Valley.

Strategy #5

BACAE will develop a list of resources for adults with disabilities and initiate referral mechanisms with existing community and governmental organizations.

Seamless Transitions

New Strategies

Strategy #1

BACAE Member Districts will explore hiring staff to support transitions of students from the Adult Schools into BCC.

Strategy #2

BACAE will continue to support the work of a transition counselor to increase number of students transferring to BCC and the workplace from the Adult Education Schools in the Consortium.

Strategy #3

BACAE will create a transitions pathway flow chart to visually guide students from the adult school programs to postsecondary enrollment that clearly articulates the multiple pathways open to adult learners. BACAE will also work to implement strategies that link curriculum across Member Districts.

Student Acceleration

New Strategies

Strategy #1

BACAE will continue exploring the addition/development of contextualized classes based on the needs of the community (including, but not limited to, ESL). The goal of this program will be to connect basic skills in career development with integrated student support and contextualized instruction.

Strategy #2

Barstow Community College will explore adding a basic skills boot camp for remediating the academic skills of low-level learners.

Professional Development

New Strategies

Strategy #1

BACAE Member Districts participate in regional, state and national conferences, in areas that support the endeavors of the Consortium. These include, but are not limited to: CASAS Summer Institute, CCAE, CAEAA, GED Annual Conference, Non-Credit Institute, CWA, etc. Additionally, BACAE Members participate in vendor trainings and regional TAP AEP trainings.

Strategy #2

BACAE expects the faculty and staff of Member Districts to remain current in industry best-practices through professional development activities and thereby provide high-quality programs to the communities we serve. This includes, but is not limited to, participation in OTAN and COABE online learning opportunities, CalPro courses, World Education (IDEAL Consortium) trainings, and other opportunities for educational advancement.

Strategy #3

BACAE plans to offer professional development for: - Counselors on career opportunities/pathways
- Training on improving student writing skills - Acceleration strategies and alignment to educational pathways - Androgical instructional methodology

Leveraging Resources

New Strategies

Strategy #1

BACAE Member Districts will explore the co-location of adult education services at K-12 sites. For example, BCC offering ESL classes in K-12 buildings, or using the RampUp facilities to provide classes remotely.

Strategy #2

BACAE will continue to identify and partner with other programs across the region that meet the needs of adult learners.

Strategy #3

BACAE Members will explore increasing the level of engagement with community partners (CBOs, FBOs, etc.) as a means of reaching more adult learners.

Fiscal Management

A narrative justifying how the planned allocations are consistent with the annual adult education plan which is based on your AEBG 3-year plan.

BACAE Board Members engage in ongoing data, program, and budget analysis to ensure continuous improvement among all Consortium Members and that decisions align to both the AEP Objectives and the AEP program areas, and to ensure that all funded initiatives align to the approved Three-Year Plan.

An approach to incorporating remaining carry-over funds from prior year(s) into strategies planned for 2018-19.

Barstow Unified School District, the former Fiscal Agent, will continue to manage the spend-down and budget expenditure reporting of: - 2016-17 AEP Allocations (due to expire on December 31, 2018) - Data & Accountability Fund (due to expire on December 31, 2018) - 2017-18 AEP Allocations (due to expire on December 31, 2019) This includes the timely issuance of Purchase Orders and invoice payments, and meeting all legal requirements as a former Fiscal Agent as identified in AB104.

Certification

Baker Valley Unified School District, Member Representative

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Awaiting Submittal

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